

# AnSc 4096

## Professional Experience Program – Internship

**Instructors:** Animal Science Faculty

**Course description:**

An internship is a work experience related to the Animal Science major that also meets a student's learning objectives.

**Objectives:**

1. To gain new work experience that is professionally relevant in a real life setting.
2. To add to a student's professional resume.
3. To meet the student's learning objectives and personal growth.
4. To help clarify the student's career objectives.

**Internship guidelines:**

A maximum of 3 credits is earned per internship experience. Students may earn a total of 6 credits of AnSc 4096 credits. Students must have 400 hours of contact time (10 weeks fulltime or equivalent hours within a 6-month period) during the internship in order to earn 3 credits. Faculty may use their discretion to pro-rate the hours required for 1 or 2 credit internships but generally 130 hours of contact time is needed to earn 1 credit.

Credit will not be granted for work in jobs held prior to the internship nor typically for work with a business owned by the student's family. Faculty may use their discretion to make exceptions if the student can show that he or she is undertaking a significantly new direction in the existing job or that he or she is to be supervised by a professional staff member unrelated to the student.

Students must complete an AnSc 4096 Learning Agreement Form prior to the start of the internship and discuss the form with the student's faculty adviser. Form available online or from advisor(s).

**Self-reflection reports before, during and after the internship:**

- A. **Self-reflection questions to be complete** and submitted to faculty internship adviser at the time the AnSc 4096 Learning Agreement Form is completed:
1. How do you think that this internship will complement your coursework and add to your overall college education?
  2. How do you think that this internship will change you as a person?
- B. **Approximately, two weeks into a ten week internship**, students will answer the following questions and email the paper to the faculty adviser:
1. What has been the most important professionally relevant skill that you have learned during the first two weeks of this internship?
  2. Does it appear that you will be able to accomplish all of the learning objectives listed in your Learning Agreement Form?
  3. In what areas do you feel you were least prepared for this internship?
  4. What has been the highlight of you internship to-date?
- C. **Midway through the internship**, students will answer the following questions and email the paper to the faculty adviser:
1. What has been the biggest challenge of your internship and how have you handled it?

2. How has your attitude toward this type of work changed over the time of your internship?
3. Do you feel you have the personal strengths and aptitude that you would succeed at this type of work as a career?

D. **In addition to a final project or paper** that the faculty adviser will assign, the student will answer the following questions at the completion of the internship:

1. What has been the most important professionally relative skill that you have learned during this internship?
2. Did you accomplish all of the learning objectives listed in your Learning Agreement Form?
3. Describe a frustrating experience that you encountered during your internship?
4. How has this internship influence you career goals?
5. What have you learned about yourself during this experience?

**Grading:**

Grading will be A-F based on timeliness and quality of the reports and other projects or presentations agreed upon with the faculty adviser.

**Disability Services**

Students with disabilities, or those who feel they may have a disability, should contact the University's Disability Service Office located at McNamara Alumni Center, Suite 180. Phone 612-626-1333 (V/TTY) or email [ds@umn.edu](mailto:ds@umn.edu). You may also visit their website at <http://ds.umn.edu/>.

**Sexual Harassment**

University policy prohibits sexual harassment as defined in the University Policy Statement (<http://www1.umn.edu/regents/policies/humanresources/SexHarassment.html>) adopted on December 11, 1998. Complaints about sexual harassment, regardless if committed by a staff, faculty or peer, should be reported to the University Office of Equal Opportunity, 419 Morrill Hall.

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Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 419 Morrill Hall, 100 Church Street S.E., Minneapolis, MN 55455, (612) 624-9547, [eoaa@umn.edu](mailto:eoaa@umn.edu). You may also visit the website at [www.eoaffact.umn.edu](http://www.eoaffact.umn.edu).

This syllabus is available in alternative formats upon request. Please contact Megan Schmidt, 225A Haecker Hall; phone (612) 624-2289; email [schm2221@umn.edu](mailto:schm2221@umn.edu).