CIC
& the CourseShare Program
CIC:
What We Do

- Leverage resources for cost efficiency
- Share resources such as laboratories, libraries, technology, and courses
- Accelerate the adoption of best practices
- Provide academic leadership for the region
Our Universities

- 50 years of collaboration
- Over 300,000 undergraduates
- Over 76,000 graduates
- 33,000 full-time faculty and 142,000 full-time staff
- $6 billion in funded R&D
- Combined library resources: 75 million books, more than 600,000 serials, Google project digitizing 10 million volumes
Our Universities

- Over $150 million in coordinated purchasing and licensing with over $17 million in savings
- 14.5% of PhDs granted in the US each year
- More than 1,000 study abroad programs in over 100 countries
- Doctoral programs in 147 areas of study
CourseShare & the Traveling Scholars Program

- Similar mission; different mechanisms for administration
  - Origins
  - Use of Technology
  - Student Eligibility
  - Student-driven vs. Faculty Driven
  - Attracting Students
  - Application/Registration Process
  - Campus Contacts & CIC staff
CourseShare Examples

- Latin Syntax hosted by Purdue, received by Penn State
- Advanced Political Methods modules (UW-Mad, UMN, OSU, UIUC)
- Uzbek hosted by IU, received by Michigan, MSU, OSU over the years
Collective LCTL resources (2007)

- 120+ Less Commonly Taught Languages
- 44 Title VI Area Studies Centers
- 7 Title VI Language Resource Centers
- $9,496,204 to support the Area Study Centers (33% of all Title VI $)
- $2,234,000 for the Language Resource Centers (47% of all Title VI $)
CourseShare By the Numbers

- 1 year advanced planning is ideal
- 2-4 partner institutions for shared course
- 3-8 students typically enrolled at host institution, 1-5 at receiving/home school
- 73 courses taught to date (54 in Less Commonly Taught Languages)
CourseShare Basics

- Host institution:
  - Sets schedule & course requirements
  - Reserves videoconference classroom

- Home (receiving) institution:
  - Assigns course number
  - Reserves videoconference classroom
  - Recruits students
  - Funds/recruits native speaking partner, if required by Host

- Home/Host Registrars:
  - Process enrollment, add/drop, grade translation
CourseShare Basics

➤ Students:
  • Pay tuition only to Home school
  • Receive access to course management system, library, e-reserves, etc at Host school

➤ CIC Staff & Campus CourseShare Coordinators:
  • Host information sessions for faculty
  • Respond to inquiries from students and departments
  • Coordinate Registrar processing of enrollments and grades
  • Survey participants
  • Work with LAS Deans to improve program
Interest beyond Arts & Sciences: the Tipping Point?

- With many additional colleges and schools expressing interest in CourseShare, timing is ripe for LAS Deans to explore transitioning the program to a campus-wide initiative with co-investment from Provosts.
- Courses for 2011-2012 may number 40 or more.
- Much larger growth is anticipated for 2012-2013 if more staff time can be devoted to nurturing new collaborations.
### CourseShare Courses by Area

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<th>Courses Offered Each Academic Year</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11 (est.)</th>
<th>2011-12 (est.)</th>
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COURSES SHARE ACTIVITY ACROSS CIC CAMPUS

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= Thinking of Trying CourseShare  = Actively Planning Shared Course  = First Shared Course Delivered
Current CourseShare Approach

- Funded by LAS Deans @ $150,000 per yr
- Pilot extends through AY 2010-11
- Non-LAS faculty invited to try course sharing through pilot end
- Cost sharing for LAS courses: $200 per student, per course to be exchanged at dean level for AY 2010-11
CourseShare in the Future: the Big Picture

- Do LAS Deans & Provosts want CIC to formally expand and promote CourseShare campus-wide?
- How would an expanded model be financially supported?
- What would be the role of the LAS Deans? CourseShare Coordinators?
CourseShare in the Future: Cost Sharing

- Should we still consider a college-based funding model or fees per student?
- Is this sustainable beyond 2011-2012?
- What other models might exist? What haven’t we thought about?
CourseShare in the Future: Next Steps

- How will CIC staff support the growth?
- What additional resources are needed?
- What policies should be established?
- What is a realistic timeline for fund request, promotion, implementation?
- Who else can help explore these ideas?
Resources

➢ CIC: [http://www.cic.net/](http://www.cic.net/)
  • Information for faculty interested in sharing courses
  • Information for students listed in Study Abroad, CourseShare, Traveling Scholar, FLEP
  • Database of shared courses
  • Current listing of all LCTLLs across the CIC
Contact:

Amber Marks, Assistant Director for Course Sharing and Professional Development
aemarks@staff.cic.net

Committee on Institutional Cooperation
1819 South Neil Street, Suite D
Champaign, IL 61820-7271
Phone: 217-333-8475
Fax: 217-244-7127
www.cic.net
Thank you!

➡️ Questions?